# Student Name

**Application Presentation 5 ‐ 4 Pts**.

**3 ‐ 2 Pts.**

# 1 Pt.

**Total Pts. /27 possible**

**0 Pts.**

* Application is carefully completed and well presented.
* Instructions were followed.
* Application was typed, proofed and free of errors.

# Personal Statements 10 ‐ 8 Pts.

* Personal statement is well‐written with detailed answers that are thoughtful and focused.
* Application highlights the current circumstances in the applicant’s life that support the need for this scholarship.
* Application provides insight into the applicant’s character, strengths, and educational goals.
* Application is complete.
* Instructions were followed.
* Application was typed, but there should have been greater attention to proofing and clarity.

# 7 ‐ 5 Pts.

* Personal statement is well‐written/thoughtful, but it could have been more focused/in‐depth.
* Application highlights the current circumstances in the applicant’s life that support the need for this scholarship.
* Application provides insight into the applicant’s character, strengths, and educational goals.
* Application is complete.
* Instructions were followed, but information was poorly organized.
* Application was typed, but it doesn’t appear to have been proofed.

# 4 - 2 Pt.

* Personal statement is not as well‐written or as in‐ depth as it could have been with answers to questions that were not well thought out.
* The applicant could have put more thought and effort into explaining the current personal circumstances that support the need for this scholarship.
* Application provides some insight into the applicant’s character, strengths, and educational goals.
* Application is incomplete.
* Not all instructions were followed.
* Application was typed, but contains multiple errors in grammar and spelling.

# 0 Pts.

* Personal statement is poorly written, doesn’t completely answer questions, demonstrates a lack of effort and focus.
* The applicant did not explain why this scholarship is needed.
* Application provides very limited, if any, insight into the applicant’s character, strengths, and educational goals.

# Letters of Recommendation 5 ‐ 4 Pts.

* Strong recommendation.

**CHANGE IN RUBRIC POINTS**

**Have participate in a study abroad program**

**5 Pts 0 Pts**

**NO** **YES**

**Academic Performance**

**2 Pts**

**GPA above** 2.0

# 3‐ 2 Pts.

* Recommendation Included.

**0 Pts**

**GPA under** 2.0

# 1 Pt.

* Questionable recommendation.

# 0 Pts.

* Not Recommended.